# Grammar, Vocabulary, and Pronunciation

#### **GRAMMAR**

- **1** 1 After
  - 2 before
  - 3 as soon as
  - 4 until
  - 5 if
  - 6 unless
  - 7 as soon as
  - 8 unless
- 2 1 practiced
  - 2 will / 'll pass
  - 3 let
  - 4 had
  - 5 received
  - 6 promise
  - 7 would / 'd buy
  - 8 don't repaint
  - 9 are / 're
  - 10 paid
  - 11 speaks
  - 12 would look

### **VOCABULARY**

- **3** 1 strict
  - 2 uniform
  - 3 expelled
  - 4 take
  - 5 failed
  - 6 review
  - 7 cheat
  - 8 boarding
  - 9 passed
  - 10 preschool
- **4** 1 ceiling
  - 2 suburb
  - 3 balcony
  - 4 garage
  - 5 gate
- **5** 1 on
  - 2 in
  - 3 on
  - 4 on
  - 5 of

## **PRONUNCIATION**

- **6** 1 put
  - 2 subject
  - 3 education
  - 4 rude
  - 5 future
- 7 1 gra|du|ate
  - 2 re|li|gious
  - 3 <u>nur</u>|se|ry
  - 4 e|le|men|tary
  - 5 co llege

# **Reading and Writing**

#### **READING**

- **1** 1 B
  - 2 C
  - 3 B
  - 4 A
  - 5 A
  - 6 C
  - 7 B
  - 8 C
  - 9 B
- 2 1 J 2 L
  - 3 N
  - 4 N
  - 5 L
  - 6 N

#### **WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

# Listening and Speaking

#### **LISTENING**

- **1** 1 wooden floors
  - 2 rules
  - 3 mirrors
  - 4 white
  - 5 Plain wood
- **2** 1 C
  - 2 C
  - 3 B
  - 4 A
  - 5 B

#### **SPEAKING**

### Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

# Grammar, Vocabulary, and Pronunciation

#### **GRAMMAR**

- **1** 1 received
  - 2 don't repaint
  - 3 practiced
  - 4 are / 're
  - 5 would / 'd buy
  - 6 will / 'll pass
  - 7 would look
  - 8 speaks
  - 9 let
- 10 paid
- 11 had
- 12 promise
- 2 1 as soon as
  - 2 before
  - 3 unless
  - 4 until
  - 5 unless
  - 6 After
  - 7 unless
  - 8 as soon as

### **VOCABULARY**

- **3** 1 of
  - 2 on
  - 3 on
  - 4 in
  - 5 on
- 4 1 garage
  - 2 gate
  - 3 suburb
  - 4 ceiling
  - 5 balcony
- **5** 1 boarding
  - 2 passed
  - 3 strict
  - 4 review
  - 5 uniforms
  - 6 failed
  - 7 expelled
  - 8 take
  - 9 preschool
  - 10 cheat

## **PRONUNCIATION**

- 6 1 re|<u>li</u>|gious
  - 2 <u>co</u>|llege
  - 3 gra du ate
  - 4 <u>nur</u>|se|ry
  - 5 e le men tary
- 7 1 future
  - 2 rude
  - 3 subject
  - 4 put
  - 5 education

# **Reading and Writing**

#### **READING**

- **1** 1 A
  - 2 C
  - 3 C
  - 4 B
  - 5 B
  - 6 A
  - 7 B
  - 8 A
  - 9 C
- **2** 1 N
  - 2 L
  - 3 J
  - 4 J
  - 5 L
  - 6 J

#### **WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

# Listening and Speaking

#### **LISTENING**

- **1** 1 high ceilings
  - 2 throw away
  - 3 darker
  - 4 bigger
  - 5 together
- **2** 1 A
  - 2 B
  - 3 C
  - 4 B
  - 5 C

#### **SPEAKING**

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